

HOSA Mini Lesson: HOSA & Online Project Based Learning

Objectives:

Upon completion of this lesson, students will have sufficient knowledge of, and be able to:

1. research “COVID-19 vaccines required for grades 9+”.
2. construct a defense of their assigned side of the “COVID -19 Vaccine” debate.
3. identify a public health issue in their area or this year’s topic: Good Oral Health = Good Overall Health .
4. compile a presentation of the public health issue identified.
5. create a PSA on how bone marrow donation saves lives.
6. compose a research persuasive paper “Vaping: Safe or Sorry?”

Time:

- Research and prepare defense of side of the debate.– two class periods
- Explore public health issues and complete presentation. – four class periods
- Development of PSA – four class periods
- Research Persuasive Paper – 2 class periods

Materials:

- Internet access
- HOSA – Future Health Professionals Competitive Events Guidelines

Instruction:

1. Lecture on PBL and decided topic.
2. Research and identify public health issue.
3. Develop presentation using Public Health guidelines.
4. Develop PSA.
5. Research persuasive paper.

Assessment:

1. Public Health presentation
2. PSA
3. Researched Persuasive Paper

Standards:

NCHSE

- 2.3.1 Use proper elements of written and electronic communication (spelling, grammar, and formatting)
- 3.1.3 Analyze the impact of emerging issues on healthcare delivery systems.
- 6.1.2 Identify ethical issues and their implications related to healthcare.

For additional Curriculum Crosswalks visit [CE Useful Tools](#)