

## **HOSA Mini Lesson: Fentanyl Kills**

### Objectives:

Upon completion of this lesson, students will have sufficient knowledge of, and be able to:

1. identify the risk of Fentanyl.
2. explain why Fentanyl is added to drugs.
3. explore the increased incidence of Fentanyl poisoning.
4. develop a PSA for peers on the dangers of Fentanyl.

### Time:

- Use the video Dead on Arrival <https://www.youtube.com/watch?v=iJgPmrljkuo> (20 min)
- Explore the CDC Fentanyl Facts page (20 min)  
[https://www.cdc.gov/stop-overdose/caring/fentanyl-facts.html?CDC\\_AAref\\_Val=https://www.cdc.gov/stopoverdose/fentanyl/index.html](https://www.cdc.gov/stop-overdose/caring/fentanyl-facts.html?CDC_AAref_Val=https://www.cdc.gov/stopoverdose/fentanyl/index.html)
- Develop a PSA on the dangers of Fentanyl for peers (optional activity) using the HOSA [Public Service Announcement Rubric](#)

### Materials:

- Internet access

### Instruction:

1. Share Video (21 minute video)
2. Explore CDC site on Fentanyl
3. PSA rubric

### Assessment:

1. PSA Rubric

### Standards:

NCHSE

- 3.3.3 Analyze the impact of emerging issues on healthcare delivery system.
- 9.1.1 Promote behaviors of health and wellness.
- 9.1.2 Examine various aspects of behavioral health.
- 9.2 Healthcare Across the Lifespan

For additional Curriculum Crosswalks see [CE Useful Tools](#)

