

HOSA Mini Lesson: Medical Errors

Objectives:

Upon completion of this lesson, students will have sufficient knowledge of, and be able to:

1. identify the result of medical errors.
2. define the most common causes of medical errors.
3. determine their position on if medical errors should be considered criminal offenses.
4. justify their position on the medical errors question.

Time:

- ppt on medical errors – 20 minutes
- Essay – remainder of class period

Materials:

- Internet access

Instruction:

1. Share PowerPoint on Medical Errors (minute video)
2. Students to research a case of medical error that resulted in legal charges.
3. Assign persuasive essay (use RSP or BD rubric).
4. Direct students to explore Biomedical Debate guidelines.

Assessment:

1. Persuasive essay

Standards:

NCHSE

- 3.1.3 Analyze the impact of emerging issues on healthcare delivery systems.
 - Bioethics
- 4.1.2 Summarize professional standards as they apply to hygiene, dress, language, confidentiality, and behavior.

For additional Curriculum Crosswalks visit [CE Useful Tools](#)