**HOSA Mini Lesson: Professionalism in The Clinical Setting**

*Objectives:*

Upon completion of this lesson, students will have sufficient knowledge of, and be able to:

1. define professionalism in their own words.
2. list qualities that would indicate professional behavior.
3. identify what factors would make a good first impression the first day in the clinical setting.
4. determine what soft skills are important in the clinical setting.
5. develop a resume and personal statement.

*Time:*

* Ppt. on professionalism in the clinical setting. (10 min)
* Selected activities from Department of Labor Mastering Soft Skills for Workplace Success: <https://www.dol.gov/sites/dolgov/files/odep/topics/youth/softskills/softskills.pdf> TBD by Advisor
* Selected videos for Soft Skills to Pay the Bills.

<https://www.dol.gov/agencies/odep/program-areas/individuals/youth/transition/soft-skills/videos> TBD by Advisor

* HOSA guidelines rubric for resume & personal statement. (60 minutes)

*Materials:*

* Internet access

*Instruction:*

1. Complete ppt overview.

2. Selected activities from Department of Labor Mastering Soft Skill for Workplace.

2. Selected videos from Soft Skills to Pay the Bills.

3. Write a resume and personal statement. Rubric [HERE](https://hosa.org/wp-content/uploads/2021/09/21-22-JSS-FINAL-Sept15.pdf).

*Assessment:*

1. Activity completion
2. Resume
3. Personal Statement

*Standards:*

NCHSE  
4.1 Personal Traits of the Health Professional

4.1.1 Identify personal traits and attitudes desirable in a career ready member of a health team.

4.1.2 Summarize professional standards as they apply to hygiene, dress, language, confidentiality and behavior.

4.4 Employability Preparation

4.4.1 Develop components of a personal portfolio.

*For additional Curriculum Crosswalks see* [*CE Useful Tools*](http://hosa.org/CEUsefulTools)