**HOSA Mini Lesson: Allocation of Scarce Resources**

*Objectives:*

Upon completion of this lesson, students will have sufficient knowledge of, and be able to:

1. explain how COVID -19 could impact the health care infrastructure.
2. list what scarce resources are expected during the COVID – 19 pandemic.
3. List the four fundamental ethical principles that are generally accepted to guide health care delivery.
4. identify what factors should be used in determining how resources would be allocated.
5. defend group plan on the allocation of scarce medical resources.

*Time:*

* Read the article from community newspaper – <https://www.johnsoncitypress.com/news/local-news/ballad-expects-to-set-hospitalization-record-plans-for-a-worst-case-scenario/article_94accc70-05ca-11ec-8fba-635e1e828144.html> (10 minutes)
* Additional article released Sept 15, 2021 – Idaho Is Rationing Health Care Statewide As IT Struggles To Cope with COVID-19 <https://www.npr.org/2021/09/16/1037987107/idaho-rations-health-care-statewide-covid-19-coronavirus-hospital?utm_campaign=npr&utm_medium=social&utm_source=facebook.com&utm_term=nprnews&fbclid=IwAR0HTdkX_PGtzqsSbtcuMuAuzyJKVSx9yvUfR4vx2FOiXe0hzkbrqnBX8Z4>
* Read research article - <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7216853/> (20 minutes)
* Prepare defense of plan for allocation – ½ of class period

*Materials:*

* Internet access

*Instruction:*

1. Read newspaper article & online article
2. Read research article
3. Work in group to establish plan for allocation and defense of their plan

*Assessment:*

1. Presentation to peers on plan for allocation and defense

*Standards:*

NCHSE  
3.1.3 Analyze the impact of emerging issues on healthcare delivery systems.

• Addictions

• Bioethics

• Epidemiology

• Socioeconomics

• Technology

*For additional Curriculum Crosswalks see* [*CE Useful Tools*](http://hosa.org/CEUsefulTools)