Health Career Preparation

New for 2021-2022

Editorial updates have been made for clarity.

Event Summary

Health Career Preparation provides Middle School members with the opportunity to gain knowledge and skills required for interviews in a health career. This competitive event shall consist of a written statement of interest and an interview. This event aims to inspire members to be proactive future health professionals and gain confidence in speaking about why healthcare is the right career fit for them.

Dress Code

Competitors must be in official HOSA uniform or in proper business attire. Bonus points will be awarded for proper dress.

General Rules

1. Competitors in this event must be active members of HOSA – Future Health Professionals and in good standing in the Middle School division ONLY (in grades 6-8 during the 2020-2021 school year).

2. Competitors must be familiar with and adhere to the “General Rules and Regulations of the HOSA Competitive Events Program (GRR).”

3. All competitors shall report to the site of the event at the time designated for each round of competition. At ILC, competitor’s photo ID must be presented prior to ALL competition rounds.

Statement of Interest

4. Formatting the Statement of Interest:
   a. Title page centered including: event name, competitor name, HOSA Division, HOSA Chapter Number, School Name, Chartered Association, Statement of Interest. One page only.
   b. Body: Maximum of two (2) pages in length
   c. 8.5 x 11” paper, single-sided, stapled in top left corner
   d. Arial, 12 point font
   e. Double spaced, 1” margins
   f. Running header with last name, event name and page number on top right side of each page (not counting title page)

5. Contents of the Statement of Interest: The Statement of Interest should include answers to the following questions:
   a. Why do you want to pursue a career in healthcare?
   b. What specific field of healthcare are you interested in?
   c. How did you get intrigued with healthcare?
   d. How can HOSA play a role in helping you reach your goals?

6. Competitors may choose to bring their Statement of Interest to ILC competition, to reference during the interview, but no points are awarded on the rating sheet for doing so.
The Interview

7. Competitors shall report to the site of the interview at the given appointment time. No materials other than the Statement of Interest may be taken into the interview. The section leader shall introduce the competitor by name to the judges.

8. In the Job Seeking Skills, Interviewing Skills and Health Careers Preparation events only, handshakes between judges and competitors are allowed. In this event, handshakes are allowed both at the beginning and end of the event.

9. Interview questions asked of the competitors will be similar to the questions addressed in the Statement of Interest. Competitors should be prepared to introduce themselves, speak about why they are interested in healthcare, what parts of healthcare they are interested in, how they got intrigued in healthcare, future career goals, what role HOSA can play in reaching their goals, what they are most excited about in the healthcare field, etc.

10. The questions asked during the event are considered to be a secret topic. Professional ethics demand that competitors DO NOT discuss or reveal the secret topic for ANY event until after the event has concluded. Violation of the ethics rules will be severely penalized per the GRRs.

11. The interview will be conducted for a maximum of four (4) minutes. The timekeeper shall present a flash card advising the competitor when there is one (1) minute remaining. The competitor will be excused, and judges will be given an additional four (4) minutes to complete the rating sheet.

Final Scoring

12. In the event of a tie, a tie breaker will be determined by the areas on the rating sheet section(s) with the highest point value in descending order.

Required Digital Uploads

13. The Statement of Interest must be uploaded as a single document, pdf preferred, by competitor:
   a. To this LINK
   b. Uploads for ILC will be open from April 15th - May 15th for ILC qualified competitors only.

NOTE: Chartered Associations have the option to use hard copy submissions instead of digital submissions. Please check with your State Advisor to determine what process is used in your chartered association. For ILC, only digital submissions will be used for judging if uploaded by May 15th.

Competitor Must Provide:
- The Statement of Interest, .pdf preferred, uploaded to the provided link by the published deadline.
- Photo ID
- Watch with second hand (optional)
HEALTH CAREER PREPARATION
JUDGE’S RATING SHEET

Section # _________________________ Judge’s Signature _____________________________
Competitor # ______________________  Division: MIDDLE SCHOOL ONLY

One PDF file with Statement of Interest Uploaded Online*: Yes ____ No ____
*If the materials are not uploaded, please note that applicable items on the rubric below cannot be judged.

<table>
<thead>
<tr>
<th>Items Evaluated</th>
<th>Excellent 10 points</th>
<th>Good 8 points</th>
<th>Average 6 points</th>
<th>Fair 4 points</th>
<th>Poor 0 points</th>
<th>JUDGE SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Organization</td>
<td>The Statement of Interest includes an excellent introduction, body and conclusion paragraphs. It flows smoothly and is very organized. It stands out above others.</td>
<td>Most of the organization is appropriate, but there are a few small changes that could be made to make the Statement of Interest better to the viewer.</td>
<td>Some of the organization is correct, but there are a couple major problems that are rather distracting to the viewer.</td>
<td>An attempt was made to organize the Statement of Interest, but there are still significant problems that distract the viewer from reading it from top to bottom.</td>
<td>Statement of Interest not submitted OR the Statement of Interest has little to no organization, which could mean inconsistent fonts, no separation of paragraphs, or improper ordering of topics.</td>
<td></td>
</tr>
<tr>
<td>2. Content of the Statement of Interest includes an answer to the question:</td>
<td>Why do you want to pursue a career in healthcare?</td>
<td>The Statement of Interest includes an excellent and thoughtful answer to question asked. It makes for a great introduction and the judges feel like they have a real sense of who the competitor is.</td>
<td>The Statement of Interest answer to the question leaves the judges wanting more information.</td>
<td>The Statement of Interest attempts to answer the question but there is a significant need for more information.</td>
<td>The Statement of Interest only minimally answers the question.</td>
<td></td>
</tr>
<tr>
<td>3. Content of the Statement of Interest includes an answer to the question:</td>
<td>What specific field of healthcare are you interested in?</td>
<td>The Statement of Interest includes an excellent and thoughtful answer to question asked. It makes for a great introduction and the judges feel like they have a real sense of who the competitor is.</td>
<td>The Statement of Interest answer to the question leaves the judges wanting more information.</td>
<td>The Statement of Interest attempts to answer the question but there is a significant need for more information.</td>
<td>The Statement of Interest only minimally answers the question.</td>
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<td>4. Content of the Statement of Interest includes an answer to the question:</td>
<td>How did you get intrigued in healthcare?</td>
<td>The Statement of Interest includes an excellent and thoughtful answer to question asked. It makes for a great introduction and the judges feel like they have a real sense of who the competitor is.</td>
<td>The Statement of Interest answer to the question leaves the judges wanting more information.</td>
<td>The Statement of Interest attempts to answer the question but there is a significant need for more information.</td>
<td>The Statement of Interest only minimally answers the question.</td>
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</table>
### A. Statement of Interest

<table>
<thead>
<tr>
<th>Excellent 5 points</th>
<th>Good 4 points</th>
<th>Average 3 points</th>
<th>Fair 2 points</th>
<th>Poor 0 points</th>
<th>JUDGE SCORE</th>
</tr>
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<td>The Statement of Interest includes an excellent and thoughtful answer to the question: How can HOSA play a role in helping you reach your goals?</td>
<td>The Statement of Interest answer to the question leaves the judges wanting more information.</td>
<td>The Statement of Interest attempts to answer the question but there is a significant need for more information</td>
<td>The Statement of Interest only minimally answers the question.</td>
<td>Statement of Interest not submitted OR the Statement of Interest does not answer the question.</td>
<td></td>
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</table>

### 6. Neatness, spelling, grammar

| Title page includes: event name, competitor name, HOSA Division, HOSA Chapter Number, School Name, Chartered Association; one page only. | There are 1-2 minor misspellings or grammatical errors that will be easy to fix to make it appeal to the viewer. | There are 3-4 spelling or grammatical errors in the Statement of Interest. | There are 5-6 spelling or grammatical errors present in the Statement of Interest. | Statement of Interest not submitted OR there are 7 or more spelling or grammatical errors in the Statement of Interest. |

### 8. Formatting

| Statement of interest is two pages max, on 8.5 x 11” paper, Arial, 12 point font, and double spaced | | | | |

### B. Question Responses

<table>
<thead>
<tr>
<th>Excellent 10 points</th>
<th>Good 8 points</th>
<th>Average 6 points</th>
<th>Fair 4 points</th>
<th>Poor 0 points</th>
<th>JUDGE SCORE</th>
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<tr>
<td>The competitor showcased each of the three criteria in their question responses with confidence. The presentation left the judges with a very clear picture of the competitor’s career goals, aspirations, and plans for the future.</td>
<td>The presentation was honest, thoughtful and thorough using professional language and tone, but content lacked the wow factor to make the competitor stand out from others. The competitor covers 2-3 of the presentation criteria.</td>
<td>The presentation does not provide a clear picture of their career goals. The competitor covers 2 of the presentation criteria.</td>
<td>The presentation was thought of, but the presentation was underwhelming. Covers 1 or fewer of presentation criteria.</td>
<td>Most questions were answered inappropriately, didn’t elaborate on answers Covers none of the interview criteria.</td>
<td></td>
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</table>

### 2. Content of Question Responses

Judges are looking for presentations with the following criteria:
- Competitor shows willingness to volunteer information
- Presentation is informative regarding future goals.
- Sounds professional in choice of vocabulary and descriptions.
<table>
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<th>B. Question Responses</th>
<th>Excellent 10 points</th>
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<td>3. Confidence, maturity, enthusiasm</td>
<td>The competitor exhibited great confidence throughout their presentation. There is a genuine excitement about healthcare and HOSA and they conducted themselves with maturity. They would make a great future health professional!</td>
<td>The competitor presented with confidence. They were excited to share information about their future career of interest.</td>
<td>The competitor exhibited some level of confidence in his/her presentation ability but seemed a little nervous. Next time they will do incredible!</td>
<td>The competitor appeared to be nervous and anxious during the presentation. It was evident they were excited; they just need more practice with presentations.</td>
<td>The competitor’s nerves got the best of them. They were not able to showcase their best work in the interview. They should keep trying!</td>
<td></td>
</tr>
<tr>
<td>4. Closing</td>
<td>The competitor maintained composure throughout the presentation, thanked the judges.</td>
<td>N/A</td>
<td>The competitor remained professional throughout the presentation.</td>
<td>N/A</td>
<td>The competitor did not maintain composure throughout the interview &amp; forgot to thank the judges at the end.</td>
<td></td>
</tr>
<tr>
<td>C. General Characteristics</td>
<td>Excellent 10 points</td>
<td>Good 8 points</td>
<td>Average 6 points</td>
<td>Fair 4 points</td>
<td>Poor 0 points</td>
<td>JUDGE SCORE</td>
</tr>
<tr>
<td>1. *Diction and *<em>articulation</em></td>
<td>The competitor speaks clearly, enunciates words. Clear, crisp speech which is easy to hear and understand.</td>
<td>The competitor enunciates most words clearly and is easily understood.</td>
<td>The competitor speaks clearly, minimal instances when they mumble or do not enunciate their words.</td>
<td>The competitor mumbles some of the time and speaks at a low volume. The judges must ask the candidate to repeat themselves.</td>
<td>The competitor mumbles, speaks softly, and is hard to hear. Judges are unable to hear or understand all or part of the responses to the interview questions.</td>
<td></td>
</tr>
<tr>
<td>2. Eye contact, poise and posture</td>
<td>The competitor displays comfortable eye contact, displays confidence in their demeanor; sits up straight throughout presentation.</td>
<td>The competitor makes eye contact most of the time, sits up straight and conducts themselves with confidence.</td>
<td>The competitor displays some eye contact but looks down or to the side during the presentation.</td>
<td>The competitor makes limited eye contact and does not display good posture.</td>
<td>The competitor does not make eye contact with the judges. They slouch or appear disinterested during the interview.</td>
<td></td>
</tr>
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</table>

Total Points (105):

* Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.
** Definition of Pronunciation – Act or manner of uttering officially.