

Abbreviations and Definition List

Affiliation

www.hosa.org/affiliation

Terminology used to describe the online process to become an official HOSA chapter and register members. One hundred percent (100%) affiliation status is achieved when all students enrolled in the education program are affiliated HOSA members. To be a member of the HOSA 100 Club and receive the recognition certificate, the HOSA chapter's initial membership must be submitted by October 15 annually.

AHEC – Area Health Education Center

<http://www.nationalahec.org>

A national network of programs dedicated to improving supply, distribution, diversity and quality of health professionals through community and academic partnerships and to improving access to quality healthcare for underserved areas and underserved populations. National AHEC supports and advances the Area Health Education Center (AHEC) Network to improve health by leading the nation in recruitment, training and retention of a diverse health workforce for underserved communities.

ACTE – Association for Career and Technical Education

<https://www.acteonline.org>

The Association for Career and Technical Education is the largest national education association dedicated to the advancement of education that prepares youth and adults for careers. The mission is to provide educational leadership in developing a competitive workforce.

ACTE's Health Science Education (HSE) Division https://www.acteonline.org/hse/#.U_0lsUtcUpE has a broad-based foundation of instructors, administrators, applied academics instructors, local and state supervisors, teacher educators and others who are dedicated to educating today's students for tomorrow's healthcare community. Many HSE educators have experience as health professionals and work in middle schools, high schools and secondary career centers, community colleges and postsecondary technical schools, four-year baccalaureate degree programs, graduate degree programs and other related institutions and organizations. Many members are also, HOSA advisors.

CE – Competitive Events

<http://www.hosa.org/guidelines>

HOSA members are encouraged to take advantage of the HOSA National Competitive Events Program, a constantly expanding and improving series of health-related events. Competition within a state is held to identify members eligible for competition at the HOSA International Leadership Conference. Competitive events are designed to provide a system for recognizing competencies developed by members through classroom instruction; related job training and HOSA related activities. Professionals from the health community appropriate to each event evaluate individual members and teams according to set of performance standards. There are sixty (60) competitive events in six (6) categories: Health Science, Health Professions, Emergency Preparedness, Leadership, Teamwork and Recognition. HOSA members may enter only one competitive event in

national competition. Competitors may participate in as many Recognition Category Events as they wish.

CERT – Community Emergency Response Team

<https://www.ready.gov/community-emergency-response-team>

The CERT Program educates people about disaster preparedness for hazards that may impact their area and trains them in basic disaster response skills, such as fire safety, light search and rescue, team organization, and disaster medical operations. Using the training learned in the classroom and during exercises, CERT members can assist others in their neighborhood or workplace following an event when professional responders are not immediately available to help. National HOSA offers a competitive event based on the CERT curriculum.

Chapter

HOSA refers to a group of members, usually a school or a class within a school and under the guidance of a local chapter advisor as a chapter (not a club).

CIP – Classification of Instructional Programs

<https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

The Classification of Instructional Programs (CIP) provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity. CIP was originally developed by the U.S. Department of Education's National Center for Education Statistics (NCES) in 1980, with revisions occurring in 1985, 1990, 2000, 2010.

CTE – Career and Technical Education

CTE provides high school students the opportunity to take courses in program areas so that they can explore interests and careers while building and strengthening their career-specific knowledge and skills.

CTSO – Career and Technical Student Organizations

<http://www.ctsos.org>

National career and technical student organizations provide curricular and leadership opportunities for students to further develop their technical, academic and employability skills. There are eleven (11) non-profit CTSOs aligned the sixteen (16) career clusters specifically authorized by the US Congress in the Perkins ACT and recognized by ACTE and the US Department of Education, Office of Office of Career, Technical, and Adult Education (OCTAE). The eleven organizations include Business Professionals of America (BPA), DECA, Educators Rising, Family, Career, and Community Leaders of America, Future Business Leaders of America-Phi Beta Lambda, HOSA–Future Health Professionals. National FFA Organization-Collegiate FFA, SkillsUSA, and TSA.

FLC – Fall Leadership Conference

<http://www.hosa.org/stateconferences>

This gathering of HOSA chapters kicks off the membership year and sets the tone for a successful year. It may be a one- to two-day event generally composed of leadership development and teambuilding activities, and health-related workshops, usually held in October and November.

HOSA – Future Health Professionals

www.hosa.org

HOSA is a student organization that provides a unique program of leadership development, motivation, and recognition exclusively for middle, secondary, postsecondary, collegiate and adult students enrolled in health science, biomedical science, other health related programs and/or interested in health professions. HOSA is 100% health! The mission of HOSA is to enhance the delivery of compassionate, quality healthcare by providing opportunities for knowledge, skill and leadership development of all health science education students, therefore, helping the student meet the needs of the health care community. In June 2004, the delegates at the HOSA National Leadership Conference changed the name of the organization from “Health Occupations Students of America” to **HOSA**. The name change promotes the expansion of HOSA membership boundaries to include those students who are not enrolled in a health science education program, but who plan to pursue careers in health and beyond America.

HSE – Health Science Education

www.healthscienceconsortium.org

This program of study promotes health career opportunities to students through the integration of health science courses, work-based learning experiences, HOSA activities, and academics. This allows students to make informed decisions regarding an array of health professions and educational pursuits.

IDEA – Individuals with Disabilities Education Act

This federal law, reauthorized in 2004, is designed to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living.

IEP – Individualized Education Plan

A team of professionals knowledgeable about the student and the parent develops this written statement/plan for a student with a disability, at least annually. The plan describes the strengths of the child and the concerns of the parents for enhancing the education of their child, and when, where, and how often services will be provided. The IEP is required by federal law for all exceptional children and must include specific information about how the student will be served and what goals he or she should be meeting.

ILC – International Leadership Conference

<http://ilc.hosa.org/>

The HOSA International Leadership Conference is annually the largest gathering of HOSA members, partners, judges, exhibits and HOSA supporter, held in the third week in June. The ILC includes motivational general sessions, educational symposiums, health exposition, competitive events, leadership academies annual business and HOSA board meeting, national executive council elections, and networking activities for HOSA members. In 2016 conference will expanded from the National Leadership Conference (NLC) and become known as the ILC (International Leadership Conference) as HOSA members outside the United States will be encouraged to participate.

Local Advisor

This is an adult that serves in an oversight role for the HOSA chapter and in many cases in also the classroom teacher. Each chapter must have an affiliated advisor.

MRC – Medical Reserve Corps

<https://mrc.hhs.gov/homepage>

The mission of the MRC is to engage volunteers to strengthen public health, emergency response and community resiliency. MRC units are community-based and function as a way to locally organize and utilize volunteers who want to donate their time and expertise to prepare for and respond to emergencies and promote healthy living throughout the year.

NAF—Be Future Ready

www.naf.org

The NAF Academy of Health Sciences addresses the critical achievement gap in STEM fields and develops a pipeline of students prepared to pursue health-related degrees and professions in one of the fastest growing sectors of the economy, such as biotechnology, genetics, nursing, therapeutics, and diagnostics. Academies may use Biomedical curriculum from Project Lead the Way Inc. (PLTW) or the Health Sciences Careers curriculum from Paxton-Patterson. HOSA—Future Health Professionals also provides opportunities for students to build college and career-readiness skills. The National Consortium for Health Science Education provides an online module for work-based learning. [Click here for more information.](#)

NCHSE – National Consortium for Health Science Education

www.healthscienceconsortium.org

The National Consortium for Health Science Education is a national collaboration of individuals, organizations and publishers with a vested interest in health science education. The consortium was organized in 1991 to stimulate creative and innovative leadership for ensuring a well-prepared healthcare workforce. HOSA is a member of the NCHSE Board of Directors along with many health science state leaders from state education agencies across the nation.

Officer

A motivated student is elected/chosen to lead and serve in a role on a leadership team. There are officers at the local, district/region (if applicable), state and national levels.

Online Chapter Affiliation System

<http://hosa.org/affiliation>

Local chapters register members using browser technology, generate an online invoice, and submit payment of invoice directly to National HOSA. HOSA collects national and state affiliation fees and sends checks for state affiliation fees to the appropriate person throughout the affiliation period to simplify the affiliation fee collection process.

Perkins

<https://www2.ed.gov/policy/sectech/leg/perkins/index.html>

The Carl D. Perkins Career and Technical Education Act was last authorized on August 12, 2006, as Public Law 109-270. The purpose of Perkins is to provide individuals with the academic and technical skills needed to succeed in a knowledge- and skills-based economy. Perkins supports

career and technical education that prepares its students both for postsecondary education and the careers of their choice.

PLTW – Project Lead the Way

www.pltw.org

Project Lead the Way is a non-profit organization that develops hands-on, project-based science, technology, engineering and math curricula for use by elementary, middle, and high schools. Through the PLTW–HOSA partnership, PLTW Biomedical Science programs are encouraged to affiliate HOSA chapters to provide enhanced educational experiences for future health and biomedical science professionals.

SAM – State Advisor Management Conference

<http://www.hosa.org/StateAdvisor>

Held in mid-September to provide information, technical assistance, training, tools and resources required to implement HOSA programs, initiatives, and activities in the new program year. HOSA encourages all state advisors to attend due to the importance of this annual meeting. A New SAM Orientation is provided new state advisors prior to SAM, which focuses on the basics of the role of the state advisor.

SLC – State Leadership Conference

<http://www.hosa.org/stateconferences>

The State Leadership Conference is an annual gathering of HOSA members throughout the state, usually held in the spring. The SLC may include motivational general sessions, educational symposiums, state officer elections, health exposition, competitive events, leadership development and networking activities for HOSA members.

State Advisor

<http://www.hosa.org/associations>

This is an adult who leads the state HOSA association and serves as the point of contact of National HOSA and local chapter advisors within their state. State advisors may be employed by the state education agency, others are supported by AHECs and yet others are contracted employees.

TAC – Technical Advisory Committee

A group of professionals convened by the HOSA National Competitive Events Team for the purpose of reviewing and revising HOSA competitive event guidelines as needed and providing expertise as a technical resource and/or reviewing the addition and/or deletion of competitive events.

WLA – Washington Leadership Academy

<http://www.hosa.org/WLA>

A HOSA – Future Health Professionals event held in September in Washington, DC. This event is for local and state officers to receive further leadership and advocacy training.

