



Leadership: How Do I Rate?

Students should review their original assessment and reevaluate their ratings on this form once the community service activity is completed. Compare results. Once comparison is complete, they may review and adjust their goals previously listed on Part 1 Personal Goal Setting form.

ATTRIBUTES	I definitely have this quality	I am pretty good at this but would like to get better	I need to work on this	I need help in how to do this I feel lost
1. Enthusiastic: I find joy in my life, have a positive attitude, look forward to new experiences, share a positive expectation with others.				
2. Communicate: I am a good listener, I speak clearly in conversations, work with all kinds of people, effective speaker, speak with optimism and expression.				
3. Share success: I recognize contributions of all team members, include their views and opinions, make collective decisions that effect myself and others, build team spirit.				
4. Caring: I am sensitive to others, believe everyone has value, accept others for who they are, compassionate, recognize what others care about.				
5. Creative: I have new ideas and can express them clearly, can come up with helpful suggestions, think of different ways to accomplish tasks.				
6. Character: I behave in an ethical manner, honest, show integrity in actions, inspire others, and try to be the best I can be.				
7. Organization: I can focus on an issue, determine a methodical approach for resolution, accurately assess a situation, understand individual roles, follow through.				
8. Dependable: I am reliable, can be trusted, honor commitments, keep on task, show up on time, do my part.				
9. Influence: I set a good example, encourage other to participate, celebrate everyone's achievements,				

provide a vision, and make work meaningful and interesting.				
10. Solve problems: I accept that problems are something to be dealt with, am resourceful, think through difficulties, come up with good solutions, don't ask others to do more than I am willing to do.				

Personal notes:
