ABSTRACT
A variety of grant opportunities are profiled for HOSA State Advisors to review and consider. State Associations are encouraged to establish a Non-Profit Organization (NPO) led by a HOSA-100 State Advisory Board of Directors with representation from all major segments of the health community. Several of the grant opportunities require the grant applicant to be holding a tax-exempt status under Section 501(c)(3) of the Internal Revenue Code.

Jim Koeninger & Bobby Crandall
HOSA-Future Health Professionals
Best practices for grant writers

By BARBARA CRUTCHLEY

Grant writing is not as easy as it looks. First-time applicants rarely experience immediate success and even experienced applicants get rejected and have to re-apply. There is little formal instruction in proposal writing, although successful research teams will now often include specific training on proposal development for their trainees. With competition fierce and success rates limited, applicants must do everything they can to improve this crucial measure of an application’s merit.

While there can be a basic pattern to a successful proposal, there is no all encompassing template. Grant reviewers point to several recurring problems, and, perhaps unsurprisingly, most of these weaknesses can be eliminated with a dose of common sense, an editor and obedience to the application instructions. Here are 10 straightforward, practical tips every grant writer should follow to ensure the strongest possible application is put forward.

1. Know the funder

Each agency has its own “language” and you cannot use the same proposal for different agency competitions. We have three national funding bodies and you need to know which one is best suited for your request. Serge Villemure, director of the research grants and scholarships directorate at NSERC, says, “First time applicants need to carefully review the purpose of the program’s funding. If your request for funding is for research program support, you must describe your long-term program goals as well as the short-term accomplishments you hope to obtain during the award period.”

2. Understand the competition process

There is much less money available than deserving candidates. Reviewers would like to approve funding for all applicants who merit support but that’s not possible. There may be no one on the review committee in your specific area of expertise. You must write differently for a generalist than a specialist who knows you.

The reviewers are volunteers as well as experienced researchers and have full calendars of teaching, marking, paper writing and journal editing. Don’t for a moment forget that when they agree to review, it is because they are good citizens and not because there is a large payback for their efforts. There are not enough hours in the day to easily fit in the review of the mass of competition applications. Empathize with these volunteers and don’t make their work harder.

3. Read the application form requirements and follow them

Otherwise you could annoy the reader who you wish to convince that your proposal should get funding. The application has been developed to allow for as fair an assessment as possible. Everyone gets the same amount of space to present their case and the reviewers expect to find
information provided in the order specified in the application. Font, font size, margins and page length must be respected. Use headings.

4. Choose your reviewers wisely

For some competitions, including some fellowship applications, you may be able to suggest reviewers. If you have that option, “choose your referees carefully. The most persuasive letters are from scholars familiar with your work as well as your field, and can speak with some authority on both of them within the context of work you have done at a senior level,” says Douglas Peers, dean of graduate studies at York University.

5. Don’t think that you can throw the proposal together at the last minute

You really do need to take time to make a strong submission. After all, it’s only three to six pages. But the few pages in an application are packed with details to be presented in a tight, clear format. Jay Doering, dean of graduate studies at the University of Manitoba, advises, “It is very easy to spot an application that has been hastily put together over days, versus an application that has been groomed and vetted over weeks. Applicants need to ensure that they understand the criteria that will be used to assess their application, which means carefully reading the instructions. Successful applications are innovative, well-written, clear, succinct and compliant with the instructions.”

6. Be honest

The information you provide is what exists at the time of submission. Hoping a paper will be accepted by the time the reviewers consider your application doesn’t allow you to record a paper as “accepted.” If journal personnel are on the committee and know it hasn’t been accepted, you throw suspicion on all other statements you’ve made. Also look for gaps in information you are providing. You must address interruptions or delays to your research career but do it briefly.

7. Learn how to write proposals

Proposal writing is a unique style of communication. In proposals, start by telling the reader what is important or significant or exciting. Dr. Peers points out, “You need to remember that you are not writing for your family or your supervisor. … You have to convince a more skeptical reader that your topic is important and original and that you are the one to do it.” Above all, be succinct and express your ideas clearly.

8. Use resources available to you

It is always a good idea to speak to each of the following: the agency program officer who is a font of knowledge and the first one to know if there will be program changes; your more experienced colleagues, particularly those who have recently been successful in submissions to the agency you’re interested in; and your institutional support system, including making use of the pre-submission review processes established at most universities (these may be department-based, faculty-based or institutionally administered at your university).
9. Have others help you improve your communication style

You understand what you mean but will others if the information is only implied? Unfortunately, the committee members rarely can give you the benefit of the doubt and have to assume you don’t know something if you haven’t explicitly stated it. Notes Mr. Villemure, “As a result, any recognized potential of the applicant may be lost because their proposal is not as clear as it could be.”

10. Plan to edit your proposal many times

Few people can write clearly and concisely without editing, including professional writers. Your proposal will need rewriting. To assist the reader, avoid the use of jargon. The proposal is an indicator of how you work. If there are spelling errors and poor grammar, the reader might decide that the sloppy presentation mirrors how you will do your research. As an exercise, put someone else in the position of the reviewer. This is often the best way to clarify your communication.

**In closing:** Success rates are low. Do not get discouraged when you are not immediately successful. Even top applicants are not successful 100 percent of the time. Every grant application is a learning experience. Make note of what it taught you and then re-apply.
Funder: American Association of University Women
Name: Community Action Grants
Eligibility: Provides funds to community-based organizations for innovative programs that promote education and equality for women and girls. Nonprofit organizations must be based in the United States. Grant projects must have direct public impact, be nonpartisan, and take place within the United States or its territories. Special consideration is given to projects focused on K–12 and community college girls’ and women’s achievements in science, technology, engineering, or math.

One-Year Grant and Amount. One-year grants provide funding for community-based projects. Topic areas are unrestricted, but should include a clearly defined activity that promotes education and equality for women and girls. **Amount:** $2,000-$7,000.

Two-Year Grant and Amount. Two-year grants provide startup funds for new projects that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Topic areas are unrestricted, but should include a clearly defined activity that promotes education and equality for women and girls. **Amount:** $5,000-$10,000.

Special Consideration: AAUW encourages projects that:
- Use innovative approaches to address local community needs or build links among community partners.
- Build partnerships between schools and community organizations.
- Projects directed by or collaborating with AAUW branches and states.
- Projects focused on K-14 (including 2-year colleges) women and girls’ achievement in math, science and/or technology.
- Projects that include community partners—local schools, school districts, businesses and other community-based organizations.

**Deadline:** August 1, 2016 to January 15, 2017
Funder: The Best Buy Foundation  
Eligibility: “Best Buy invites out-of-school time programs that have a fundamental commitment to youth, ages 13-18, to apply for funding. Minimum eligibility criteria include:

- 501(c)(3) nonprofit organization with existing out-of-school time program or programming with a proven track record of serving youth ages 13-18.
- Program located within a nonprofit organization targeting teens in underserved communities or available to underserved teen-serving nonprofits.
- Program must operate within 25 miles of a Best Buy store or other Best Buy center of operations.
- Willingness to participate in meetings with other Best Buy national partners and signature programs.
- Commitment to diversity and inclusion.”

Amount: $100,000 - $200,000  
Focus: The Best Buy Foundation seeks nonprofit partners that create hands-on learning opportunities for underserved teens to engage in learning, experimenting, and interacting with the latest technologies to build 21st century skills. Programs should help teens build 21st century skills by utilizing cutting-edge technology such as computers, digital cameras, video cameras, and professional software in a wide range of areas. Best Buy is searching for national organizations with a demonstrated track record for building skill proficiency in technology through out-of-school time programs. The primary responsibilities of the nonprofit organization include:

- Working with schools and other community-based organizations to build awareness of the program to drive teen participation
- Ensuring access to youth from underserved communities.
- Enabling participation of Best Buy employees to serve as volunteers.
- Supporting teen outreach, learning & curriculum development (in area of expertise) for Best Buy’s signature programs - Geek Squad Academy and Best Buy Teen Tech Centers (if appropriate).
- Developing financial and community support to help sustain the program beyond the grant funding from Best Buy.”


Funder: Lowe's Charitable and Educational Foundation  
Eligibility: “Any individual public/charter K-12 school or non-profit parent group associated with that public/charter K-12 school. Parent groups that are applying (PTO, PTA, etc.) must have an independent EIN and official 501c(3) status from the IRS. If your group does not have 501c(3) status, please apply through your school. Pre-schools are not eligible.”

Amount: $2,000-$5,000 (Toolbox for Education Grant—Small Grant)  
Amount: $10,000-$25,000 (Toolbox for Education Grant—Large Grant)  
Amount: Over $25,000-$100,000 (Toolbox for Education Grant—Community Grant)  
Amount: $100-$2,000 (Small Grant)  
2016 Cycle dates are: Spring: March 21, 2016—May 23, 2016  

Funder: U.S. Department of Commerce  
Name: New England K-12 Environmental Education Program Grants  
Eligibility: Eligible applicants are K-12 public and independent schools and school systems; institutions of higher education; community-based and non-profit organizations; state, county, local, or Indian tribal government agencies; and regional organizations.

Amount: $25,000-$80,000  
Focus: NOAA’s Bay Watershed Education and Training Program (B-WET) is an environmental education program that promotes locally relevant, experiential learning focused on K-12 students and their classroom teachers. B-WET is a competitive grant program that promotes Meaningful Watershed Educational Experiences,
also known as "MWEEs". MWEEs are B-WET’s signature methodology and include multi-staged activities, both in the classroom and outdoors, that aim to increase the environmental literacy of all participants. New England B-WET is one of NOAA’s seven regional B-WET environmental education programs. Through its competitive grant program New England B-WET promotes high quality environmental education, fosters the growth of new, innovative programs, and encourages capacity-building and environmental education partnerships within six New England states: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, and Connecticut. Successful projects advance ocean, climate, and other environmental literacy goals and incorporate the goals of the NOAA Education Strategic Plan through (1) student hands-on environmental education in New England watersheds and (2) formal K-12 teacher and administrator professional development and support during student MWEEs. Link: http://www.grants.gov/custom/viewOppDetails.jsp?oppId=287470

**Funder:** U.S. Department of Commerce  
**Name:** NOAA Gulf of Mexico Bay-Watershed Education and Training (B-WET) Program K-12 Environmental Education Program Grants  
**Eligibility:** Eligible applicants are K-12 public and independent schools and school systems, institutions of higher education, nonprofit organizations, state or local government agencies, interstate agencies, and Indian tribal governments.  
**Amount:** $25,000 to $1,000,000  
**Expected Number of Awards:** 7  
**Focus:** The National Marine Fisheries Service Southeast Regional Office (Fisheries Southeast Regional Office) is seeking proposals under the Gulf of Mexico B-WET Program (http://sero.nmfs.noaa.gov/outreach_education/gulf_b_wet/). The Gulf of Mexico B-WET program is a competitive, environmental education, grants program that promotes locally relevant, experiential learning in the K-12 environment. Funded projects provide Meaningful Watershed Educational Experiences (MWEEs) for students, related professional development for teachers, and help to support regional education and environmental priorities in the Gulf of Mexico. This program addresses NOAA’s Long-Term Goal of “Healthy Oceans: Marine fisheries, habitats, and biodiversity are sustained within healthy and productive ecosystems” and “NOAA’s Engagement Enterprise Objective for an engaged and educated public with an improved capacity to make scientifically informed environmental decisions”. Link: http://www.grants.gov/custom/viewOppDetails.jsp?oppId=287389

**Funder:** Yelp Foundation  
Non-profits nominate themselves by August 31st, 2016. To qualify, the non-profit must have 501(c)(3) status and a mission that promotes the needs of local communities, including access to information, education, local economic development, and freedom of expression. The Yelp Foundation will select and approve 3 finalists in each US market. From there, voting will be open to the public from Tuesday, November 29th through Friday, December 9th to support the nonprofit of their choice through an online voting portal. The Foundation accomplishes its charitable goals by making grants to deserving nonprofits throughout the U.S. and matching donations made to charities by Yelp employees up to $1,000 per person per year. Community members will be able to vote for the nonprofit they want to support with a Yelp Foundation grant. The nonprofit with the most votes in a market will receive a $5,000 grant, second place will receive a $3,000 grant, and third place will receive a $2,000 grant. Link: http://www.yfgiveslocal.org/yelp-foundation-gives-local-faq2016/
Funder: FirstEnergy—OH, PA, WV, NJ, MD, and NY

Eligibility: Youth group leaders in the FirstEnergy service area communities and where facilities are located are encouraged to apply for a STEM Classroom Grant.

Amount: Up to $1,000

Focus: Any creative classroom project in science, technology, engineering and mathematics will be considered. Projects that incorporate the following components are of the greatest interest:

- Clearly explain how the items requested for funding are vital to the project's successful completion
- Designed to improve, advance and enrich student learning
- One-time, one-year implementation and evaluation
- Flexible and appropriate for targeted stage of student development
- Range from formative ideas that explore learning concepts to full tested models that are ready to be adopted and disseminated
- Include additional support from other sources for larger projects
- Networking; mentoring; interdisciplinary or team-teaching; and teacher training/professional development
- Includes study of electricity and electricity production

Grants may be used to compensate experts who come to work with students, but not to pay teachers or staff. Resources requested should be integral components of a well-planned classroom project/lesson plan, and important to its success.

Deadline: September 23, 2016

Link: https://www.firstenergycorp.com/community/education/educational_grants.html
**Funder: Staples Foundation**

**Application Process:**
1. Make a connection with a Staples associate through a local Staples® store or other location. Engage associates in your organization through volunteering or fundraising.
2. Ask associates to nominate your organization for a 2 Million & Change grant.
3. Once an associate nominates your organization and you meet Staples Foundation’s eligibility requirements, your organization will be asked to submit a grant application.
4. Contact foundationinfo@staples.com with additional questions.

**Amount:** Up to $25,000 per organization

**Focus:** In 2015, over $2.5 million was directed to more than 875 organizations across 24 countries through the 2 Million & Change program, a philanthropic initiative created by Staples Foundation®. The program allows Staples® associates around the world to direct funding to non-profit organizations focused on education or job skills. In fact, 12,000 associates have participated in directing donations to their organization of choice. In the U.S., the program encourages community engagement by awarding larger grants to organizations where associates are engaged in volunteering or fundraising, up to $25,000 per organization. In 2015, U.S. grants were awarded to 811 local non-profit organizations across 45 states. Grants supported a range of education and job skills programs, including tutoring for pediatric cancer patients, skills development for individuals with disabilities, school supplies, mentoring and more.

**Link:** [http://www.staples.com/sbd/cre/marketing/about_us/2-million-and-change.html](http://www.staples.com/sbd/cre/marketing/about_us/2-million-and-change.html)

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**Funder: Walmart Foundation**

**Name:** Community Grant Program

**Grant Range:** $250 to $2,500

**Application Deadline:** December 31

**Grant Cycle Begins:** February 1

**Criteria:** An organization holding a tax-exempt status under Section 501(c)(3) of the Internal Revenue Code; a K-12 public or private school, charter school, community/junior college, state/private college or university; or a church or other faith-based organization that benefits the community at large.

**Submission:** Online application

**Focus:**
- Benefit communities within the service area of the Walmart store, Sam’s Club or Logistics facility from which funds are being requested.
- There are four core areas of giving:
  - Hunger Relief and Healthy Eating
  - Sustainability
  - Women’s Economic Empowerment
  - Opportunity
- Programs of interest are also considered, including:
  - Providing health and dental screenings
  - Support for local police and fire departments
  - Local school-based initiatives
- Sam’s Clubs are interested in the above plus:
  - Education
  - Youth Success

**Link:** [http://giving.walmart.com/apply-for-grants/local-giving-guidelines](http://giving.walmart.com/apply-for-grants/local-giving-guidelines)
Funder: Walmart Foundation
Name: State Giving Program—The program will reopen early 2017
Grant Range: $25,000 to $200,000
Application Deadline: Applications are accepted during designated periods, or cycles, only. All states have two application cycles only. Each state is assigned to either application cycles 1 and 3 or application cycles 2 and 4.
Application Cycles:
- Cycle 1 & 2: Focusing Giving Areas Only
- Cycle 3 & 4: Community Engagement & Focused Giving
Focused Giving: Organizations seeking funding for programs focused on Hunger Relief & Healthy Eating, Career Opportunity and Disaster Preparedness can apply in either one of their state’s annual cycles.
- Hunger Relief & Healthy Eating examples include food pantries, backpack programs, nutrition education programming, cooking and food skills training and SNAP outreach.
- Career Opportunity examples include job training programs and placement programs. Special interest is given to programs focused on women and veteran programs.
- Disaster Preparedness examples include preparedness equipment (e.g. jaws of life, shelter kits, etc.) and disaster preparedness awareness programs.
Community Engagement Giving: Organizations seeking funding for programs outside of those listed in Focused Giving, and whose programs focus on the unmet needs of underserved low-income populations, can apply in cycles 3 and 4 only. Community Engagement examples include education programs, healthcare access, shelters, and other human service programs.
Link: http://corporate.walmart.com/_foundation_/apply-for-grants/state-giving-program

Funder: Walmart Foundation
Name: National Giving Program
Grant Range: $250,000 and above
Application Deadline: Applications are accepted during designated periods, or cycles, only. All states have two application cycles only. Each state is assigned to either application cycles 1 and 3 or application cycles 2 and 4.
Giving Guidelines:
- Organizations must be operating on a national scale at multiple sites across the U.S. or have innovative initiatives that are ready for replication.
- There are four core areas of giving:
  - Hunger Relief and Healthy Eating
  - Sustainability
  - Women’s Economic Empowerment
  - Opportunity
- Only organizations with a current tax-exempt status under Section 501(c)(3) of the IRS Code are eligible to apply.
- Must be able to demonstrate that the program has previously achieved its proposed outcomes or provide research that validates work of the proposed grant.
- Overhead/indirect costs may not exceed 10 percent of the total program budget.
- Multi-year commitments are not awarded; may propose initiatives with timeframes that extend up to two years.
Selection Process:
- Letter of Inquiry (LOI) is reviewed and a grant administrator will contact the organization to confirm status.
- If Walmart is interested, a full proposal will be invited.
- Review process is 6-8 weeks.
Link: http://giving.walmart.com/national-giving-guidelines
**Funder: Walgreens**

**Eligibility:** Any group which is qualified as a nonprofit, tax-exempt organization under section 501(c)(3) of the Internal Revenue Code.

**Categories:** Organizations seeking funding should have a specific focus on improving:
- Access to health and wellness in their community
- Pharmacy education programs and mentoring initiatives
- Civic and Community outreach
- Emergency and Disaster Relief

**Procedure:** Eligible nonprofits must apply online. The following information is requested:
- Organization and contact name and address and 501(c)3 documentation
- Statement of your group’s history and purpose
- Amount requested
- Purpose of contribution
- Budget for organization and specific project
- Copy of most recent audited financial statement
- List of Board Members
- List of other corporate and foundation contributors
- Demographic of group(s) served
- Plan detailing how Walgreens will be acknowledged
- Names, if any, of Walgreens employees connected to this project
- List of accrediting agencies, if applicable
- Please allow a minimum of 4-6 weeks for a response.
- Organizations requesting auction items, merchandise or gift cards (not exceeding $20) should contact the Walgreen district office directly.

Link: [https://www.walgreens.com/topic/community/companyguidelines.jsp](https://www.walgreens.com/topic/community/companyguidelines.jsp)

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**Funder: Kroger Foundation**

**Eligibility:** The Foundation will consider only proposals from nonprofit organizations. Support will be provided only to programs that address a clearly identified need in the community and do so with clearly defined goals and objectives. Organizations should reflect a strong base of community support.

**Procedures:** Proposals must include an IRS tax-exempt determination letter and should include a statement of the reason for the request. Proposals may be submitted at any time through the operating Divisions of the company. The Foundation has no research staff and relies exclusively on the management of Kroger operating units to make recommendations on the most appropriate and effective use of Foundation resources in the communities they serve.

**General Guidelines.** Eligible grant requests include:
- Local educational organizations, primarily K-12 schools
- Local hunger relief organizations
- Local breast cancer and women's health initiatives
- Local organizations that support and promote the advancement of women and minorities
- Local grassroots community organizations
- Capital campaigns; start up grants; and funding for special projects

Funder: Target Foundation

Eligibility: The organization must be a federally tax-exempt section 501(c)(3) charitable organization, an accredited school, or a public agency located in the United States. Your organization must be within 100 miles of one of our stores in order to apply for a Target grant.

Deadlines: Target education online grant applications are accepted during the timeframe below:
- Field Trip Grants – opens at noon (CST) on Aug. 1 and closes at noon (CST) on Sept. 30

Target Foundation grant applications are accepted at two different times each year:
- Arts – opens at noon (CST) Jan. 1 and closes at noon (CST) Feb. 1
- Social Services – opens at noon (CST) April 1 and closes at noon (CST) May 1

Amount: Field Trip Grants are valued up to $700. Education Grants vary—$2,000 to $5,000 on average.

Links: Field Trip Grants—https://targetfieldtripgrants.target.com/
Education Grants—only acceptable during the grant period.

Funder: Robert Wood Johnson Foundation

Overview: RWJF invites Pioneering Ideas Brief Proposals to (1) anticipate the future and (2) consider new and unconventional perspectives and approaches to building a Culture of Health.

- The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.
- While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.
- We share some examples below of Pioneering Ideas we have funded in the past to give you a sense of where we’ve been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health. As you review the examples below, you may notice some shared themes or characteristics which:
  - Challenge assumptions or long-held cultural practices.
  - Take an existing idea and give it a new spin—or a novel application.
  - Offer a new take or perspective on a long-running, perplexing problem.
  - Apply cutting-edge ideas from other fields to health.
  - Explore the potential for emerging trends to impact our ability to build a Culture of Health.

Project Application Summary
Briefly describe the proposed pioneering project by answering the following questions:
- Innovation. What is the innovation that your project represents and what are the breakthroughs to which it could lead?
- Context. What is the problem or issue this innovation would address? How does the problem or issue relate to your organization, and why is your organization qualified to undertake this project?
- Activities. Describe the activities and work that would be done in this proposed project?
- Effectiveness. How would you define success for this project? How might this project change health and health care within two years? How might this project change health and health care within ten years? What next steps might follow the completion of the proposed project?
- Non-RWJF Funding. Have you, or will you be receiving non-RWJF funding? If so, please include the amount and source of funding.

Eligibility: The submission must include the following statement and confirmation—“I acknowledge that I have reviewed the strategy of the Foundation’s Pioneer portfolio, as well as RWJF’s general grant making guidelines and the Pioneering Ideas Brief Proposal FAQs. I feel my proposed project is appropriate for this funding opportunity.”

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<tr>
<th>Funder: Robert Wood Johnson Foundation</th>
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<tr>
<td><strong>Title:</strong> Healthy Public Challenge</td>
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<td><strong>Overview:</strong> Civic Hall Labs is calling all entrepreneurs, healthcare professionals, academics, technologists, designers, planners, university students, and the public at large to propose civic solutions that have the potential to create a healthy public.</td>
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<td><strong>Challenge:</strong> How might we leverage technology to promote community cohesion across divisions, civic agency, and access to public assets?</td>
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<th>Funder: A Partnership between Shell Oil Company and the National Science Teachers Association (NSTA)</th>
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<td><strong>Title:</strong> Shell Science Teaching Award • <a href="http://www.nsta.org/docs/awards/Shell.pdf">http://www.nsta.org/docs/awards/Shell.pdf</a></td>
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<td><strong>Purpose:</strong> Recognize one outstanding teacher (K-12) who has had a positive impact on his or her students, school, and the community through exemplary science teaching.</td>
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<td><strong>Award:</strong> The recipient will receive <strong>$10,000</strong>. The recipient and two finalists will receive an all-expense-paid trip to attend the NSTA National Conference on Science Education. They will be honored at the Awards Banquet. The 10 semifinalists will receive certificates of distinction.</td>
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<td><strong>Submission Requirements:</strong> Applications should reflect national science education standards and include the following information in the order presented:</td>
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<td>✔ Nomination form (signed)</td>
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<td>✔ Resume</td>
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<td>✔ Schedule—one week with brief description of content and student demographics.</td>
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<td>✔ Science Teaching Philosophy</td>
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<td>✔ Instructional Method.</td>
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<td>✔ Letters of Support.</td>
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<td><strong>Deadlines:</strong> Applications must be received by January 6, 2017. Use on-line submission form at <a href="http://www.nsta.org/awards">www.nsta.org/awards</a>.</td>
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<tr>
<th>Funder: Ameriprise Financial Corporation</th>
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<tr>
<td><strong>Title:</strong> Community Relations Grants</td>
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<td><strong>Focus:</strong> Hunger, homeless community development, job training, low-income families, environment</td>
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<td><strong>Eligibility:</strong> Nonprofits (programs which support afterschool feeding programs are encouraged to apply</td>
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<td><strong>Funding:</strong> The minimum grant request is <strong>$5,000</strong></td>
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<td><strong>Deadlines:</strong> January 15 and May 15</td>
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<td><strong>Summary:</strong> Ameriprise Financial seeks to improve communities where it has operations and will consider virtually any type of funding supported by its employees or retirees. There are three key priorities: meeting basic needs (hunger, housing, and job training organizations); supporting community vitality; and volunteer-driven causes.</td>
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<td><strong>Link:</strong> <a href="https://www.ameriprise.com/financial-planning/">https://www.ameriprise.com/financial-planning/</a></td>
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