Behavioral Health

New for 2019-2020
Competitors are no longer required to show event guidelines at ILC. Time remaining announcements have been added to the test. Editorial updates and clarifications have been made to guidelines. Scholarship information has been added to the guidelines. The designation of “Knowledge Test” has been removed from the event name.

Purpose
To encourage HOSA members to explore and learn about the promotion of mental health, resiliency and well-being; the prevention and treatment of mental and substance use disorders; and the support of those who are in recovery, their families and the health community.

Description
The event shall be a written test requiring competitors to apply, analyze, synthesize and evaluate information related to behavioral health. Competitors will recognize, identify, define, interpret and apply behavioral health terms and concepts in a 100 item multiple choice test plus one tie-breaker essay question. Written test will measure knowledge and understanding at the recall, application or analysis levels. Higher-order thinking skills will be incorporated as appropriate.

Dress Code
Competitors must be in official HOSA uniform or proper business attire. Bonus points will be awarded for proper dress.

Rules and Procedures
1. Competitors in this event must be active members of HOSA-Future Health Professionals and in good standing in the division in which they are registered to compete (Secondary or Postsecondary/Collegiate).

2. Competitors must be familiar with and adhere to the "General Rules and Regulations of the HOSA Competitive Events Program (GRR)."

3. One essay question will be administered with the original test. In case of a tie, the essay question will be judged and used to break the tie.

4. The test plan and resources for Behavioral Health Test are:
   - The Mind..............................................................25%
     - Biology
     - Sensation
     - Perception
     - Consciousness
     - Motivation
     - Emotion
     - Learning
     - Memory
   - Psychology and Behavioral Health Disorders, Treatments, Therapies & Services .........................................................25%
     - Autism

HOSA Behavioral Health Guidelines (August 2019)
o ADHD
o Schizophrenia
o Bipolar
o Depression
o Anxiety
o OCD
o PTSD
o Personality Disorders
o Dissociative Disorders
o Eating Disorders

- Prevention, Identification, Recovery and Management of Substance Abuse and Mental Illness .................................................................25%
- Wellness, Stress, Coping .................................................................................................................................15%
- Workforce/Careers and Laws, Regulations and Guidelines ..........................................................5%
- History and Health Systems Integration ........................................................................................................5%

References for Behavioral Health

- Substance Abuse and Mental Health Services Administration website
- National Alliance on Mental Illness website
- CVS Opioid Abuse Prevention

NOTE: States/regions may use a different process for testing, to include but not limited to pre-conference testing, online testing, and testing at a computer. Check with your Area/Region/State for the process you will be using.

5. All competitors shall report to the site of the event at the time designated for the event orientation. The test will immediately follow the orientation. At ILC, photo ID must be presented prior to competing. No proxies will be allowed for the orientation.

6. Test Instructions: The competitors will be given instructions and will be notified to start the test. There will be a maximum of 90 minutes to complete the test. Competitors should leave the testing site promptly after submitting all testing materials and evaluations.

7. TIME REMAINING ANNOUNCEMENTS: There will be a verbal announcement when there are 60 minutes, 30 minutes, 15 minutes, 5 minutes, and 1 minute remaining to complete the test.

8. The competitor should write his/her answer to the tie-breaker essay question on the tie-breaker page of the test that remains attached to the original test.

9. HOSA offers numerous scholarships every year to its members interested in pursuing a variety of health careers. As you consider participating in this competitive event, please keep in mind there may be a HOSA Scholarship offered that fits your interests! For more information on the HOSA Scholarship program, please visit http://www.hosa.org/scholarships.
FOR SPECIFICS ON EVENT MANAGEMENT SEE MANAGING COMPETITIVE EVENTS

Compititor Must Provide:
- Two #2 pencils with erasers
- Photo ID

Required Personnel:
- One Event Manager
- One Judge Manager (JM) to provide quality assurance for the event by ensuring that the guidelines are followed and all event documents are complete.
- Proctors for Testing - Approximately one proctor per 20 competitors
- One judge who is considered by the HOSA Competitive Events committee to be an expert in the area being tested - to grade the essay questions in case of a tie
- Event assistants as needed

Facilities, Equipment and Materials:
- One room to accommodate the total number of competitors (see HOSA Room Sets)
- Tables/chairs or schoolroom desks/chairs for total number of competitors
- Table/chairs for event personnel to provide for registration and materials distribution
- List of competitors for check-in
- One pre-numbered test per competitor
- Scantron/answer forms - one copy per competitor
- Timer or clock
- Evaluation Forms – competitor and personnel
- #2 lead pencils with eraser to complete evaluations (event personnel)

Event Flow Chart

Orientation
100 item test one tie-breaker essay in 90 min

Scan Test

Rank top ten competitors according to their test scores

Judges score tiebreaker questions if needed to break a tie.
Sample Test Questions

1. What is the part of the nervous system that manages essential functions, such as heart rate and blood pressure?
   A. cerebellum 
   B. pons 
   C. medulla 
   D. cerebellum

2. A student is seeking a counselor to work on individual strategies to develop knowledge, attitudes and skills needed to change certain behaviors. The counselor knows that effective programs have all of the following elements EXCEPT:
   A. peer support services.
   B. focusing on life and social skills.
   C. focusing on physical skills.
   D. social commitment to not using drugs.

3. The type of psychology that explores the normal changes in behavior that occur across the life span is called ____________ psychology.
   A. cognitive 
   B. developmental 
   C. clinical 
   D. behavioral